

## Guided Questions Lesson 4

1. Why did the young people that were demonstrating get involved in the movement? What were they trying to change? Why were they a threat in 1979?
2. Who were the people who drove up with guns in the cars?
3. After the shooting, why were people yelling “ You protected the Klan”? Who were they yelling at?

### The Five

4. What do you think about the five people who were killed? Do you think you could have been friends with any of them? Who and why?
5. What do you think the lessons of the Greensboro Massacre are?

### The Verdicts

6. How did the verdict in the criminal trials effect the survivors of the Greensboro Massacre? How did they feel?
7. What things made the marchers feel like they were set up by the police?

### The Legacy

8. What do the survivors mean when they say they wanted to create a legacy?
9. Why did the survivors create the Greensboro Justice Fund?
10. Who got money from the Greensboro Justice Fund?

### Truth And Reconciliation Commission

11. What do you think Rev Desmond Tutu meant when he said: “ You are going to be a crippled community if you do not face up to your past?”
12. Why did the Truth and Reconciliation Commission Report decide that the primary cause of loss of life was the police?
13. Why is it important to know about the Greensboro Truth and Reconciliation Commission Report?

## The 40<sup>TH</sup> Anniversary

14. Why was it important to recognize the 40<sup>th</sup> anniversary of the Greensboro Massacre?

15. What do you think about the last statement in the film?

“We need uncompromising youth to change the systems that are killing us”

## Other Follow up discussion questions:

1. What questions or comments do you have after viewing this film about the Greensboro Massacre or the Truth and Reconciliation Commission Report?
2. What more would you like to know?
3. What parallels (if any) do you see with this event in the present time?

#### Guided Questions Lesson 4 (Teacher- with pause times)

Teachers can choose which questions the students should answer or divide students up and have groups of students answer questions from each section.

1. Why did the young people that were demonstrating get involved in the movement? What were they trying to change? Why were they a threat in 1979?
2. Who were the people who drove up with guns in the cars?
3. After the shooting, why were people yelling “ You protected the Klan”? Who were they yelling at?

#### The Five ( 12:00 min )

4. What do you think about the five people who were killed? Do you think you could have been friends with any of them? Who and why?
5. What do you think the lessons of the Greensboro Massacre are?

#### The Verdicts (17:00 min)

6. How did the verdict in the criminal trials effect the survivors of the Greensboro Massacre? How did they feel?
7. What things made the marchers feel like they were set up by the police?

#### The Legacy (20:00 min)

8. What do the survivors mean when they say they wanted to create a legacy?
9. Why did the survivors create the Greensboro Justice Fund?
10. Who got money from the Greensboro Justice Fund?

#### Truth And Reconciliation Commission ( 24:00 min)

11. What do you think Rev Desmond Tutu meant when he said: “ You are going to be a crippled community if you do not face up to your past?”
12. Why did the Truth and Reconciliation Commission Report decide that the primary cause of loss of life was the police?
13. Why is it important to know about the Greensboro Truth and Reconciliation Commission Report?

The 40<sup>TH</sup> Anniversary ( 27:38 min)

14. Why was it important to recognize the 40<sup>th</sup> anniversary of the Greensboro Massacre?

15. What do you think about the last statement in the film?

“We need uncompromising youth to change the systems that are killing us”

Other Follow up discussion questions:

1. What questions or comments do you have after viewing this film about the Greensboro Massacre or the Truth and Reconciliation Commission Report?
2. What more would you like to know?
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