Name Date Period

Notes Topic:

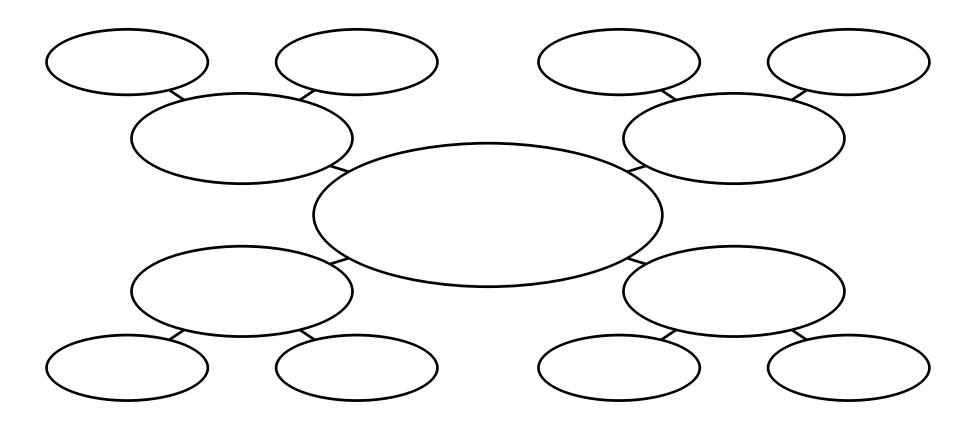
	
	
 	

Thought Web

Graphic Organizer	
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Write the main idea in the center bubble. Brainstorm related ideas in the connecting bubbles. Add details to the bubble connected to each idea. If you need more space, draw your own bubbles and connections.



Socratic Seminar Check Sheet Date:	
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Student Name	# of Participation	Level A	Level B	Level C	Level D

Socratic Seminar Levels of Participation

Level A

- Participant offers enough solid analysis, without prompting, to move the conversation forward
- Participant, through her comments, demonstrates a deep knowledge of the text and the question
- Participant has come to the seminar prepared, with notes and a marked/annotated text
- Participant, through her comments, shows that she is actively listening to other participants
- Participant offers clarification and/or follow-up that extends the conversation

Participant's remarks often refer back to specific parts of the text.

Level C

- Participant offers some analysis, but needs prompting from the seminar leader
- Through comments, participant demonstrates a general knowledge of the text and question
- Participant is less prepared, with few notes and no marked/annotated text
- Participant is actively listening to others, but does not offer clarification and/or follow-up to others' comments
 Participant relies more upon his or her opinion, and less on the text to drive her comments

Level B

- Participant offers solid analysis without prompting
- Through comments, participant demonstrates a good knowledge of the text and the question
- Participant has come to the seminar prepared, with notes or a marked/ annotated text

Participant shows that he/she is actively listening to others and offers clarification and/or follow-up



Level D/F

ments.

- Participant offers little commentary
- Participant comes to the seminar ill-prepared with little understanding of the text and question
- Participant does not listen to others, offers no commentary to further the discussion
 Participant distracts the group by interrupting other speakers or by offering off topic questions and com-