



Contributors:

Partnerships: A Journal of Service-Learning & Civic Engagement
Vol. 3, No. 2, Fall 2012

Brief biographies about the contributors to this journal issue.

Jane Eva Baxter (Ph.D., University of Michigan) is an Associate Professor of Anthropology at DePaul University in Chicago, IL. She is a historical archaeologist who works in the United States and The Bahamas. She is an award winning teacher who publishes on archaeological pedagogies and teaching in higher education.

James Harry Calamia currently holds the position of Operations Manager at the Roxborough Development Corporation, a non-profit community development corporation in Northwest Philadelphia. He received his B.S. degree in Business Administration with a concentration in Economics from Cabrini College in 2011.

Matthew Campbell is currently a Lecturer in Work Integrated Learning within the Griffith Institute of Higher Education, Griffith University. He is primarily engaged in academic development for improved practices in student placements and engaged learning activities. Previously he was a Lecturer in Professional and Educational Studies at the Australian Catholic University where he supervised student placements and taught in the areas of professional ethics, leadership and social justice. His research interests are in professional ethics and legal issues in education, social justice and values education and professional learning. He is currently completing his PhD in workplace learning, investigating the professional learning and identity formation of beginning police officers.

Rebecca Dumlao (Ph.D., University of Wisconsin-Madison) is an Associate Professor at East Carolina University. Her research interests include family communication, communication in campus-community partnerships, and service learning pedagogy.

Stephen A. Eberle received his MA in Pastoral and Spiritual Care from Loyola University Maryland and BA in Political Science from DeSales University. A former community organizer in Southwest Baltimore, Stephen has held his position at Cabrini College since 2008.

Janette Long (Ph.D., Macquarie University) has a teaching and research career spanning some 30 years, and has held a number of key roles in primary schools and in the university sector as an Associate Professor at the Australian Catholic University. She is recognized for her leadership in the areas of teacher capacity building through mentoring, curriculum

development, pre-graduate and graduate teacher education and school based professional learning.

Eric Malm (Ph.D., Temple University) is an Assistant Professor of Economics and Business Administration at Cabrini College in Radnor, PA. His research interests are varied and include campus technology policy, engagement scholarship and environmental issues. Eric unites themes through the lens of community-building; whether sharing best practices in a faculty technology community, or negotiating faculty, staff and student roles in a campus-community partnership the ability for people to work together for a common cause is key. Prior to joining Cabrini, Eric co-founded two businesses- a market research company serving the utility industry, and a venture-backed e-marketing company. He earned a B.A. in economics and business from Lafayette College.

Michael Marshall is a doctoral student at the University of Washington. His research focuses on youth culture, urbanism, and rock music in China.