



Contributors

Kathy Bussert-Webb, Ph.D., is professor and endowed chair of community engagement in the Department of Bilingual and Literacy Studies.

María Elena De La O is the Children's After-school Tutorial Director at Proyecto Juan Diego, Brownsville, Texas.

Karen Pritchard is a higher education community engagement professional with a passion for using data to support institutional mission. Karen is the Bonner Leader Program Assistant at Edgewood College and spent five years in the Center for Faith and Public Life at Fairfield University, focusing on assessment and program evaluation.

Betsy A. Bowen is Professor of English and Faculty Chair of Service Learning at Fairfield University where she teaches courses on writing, literacy, and teacher preparation. In 2011 she received the Connecticut Department of Higher Education Community Service Special Award.

Joseph Hampton Holland, Ph.D., is an assistant professor of Public Policy Leadership at The University of Mississippi. Dr. Holland's research interests and specializations include public policy and administration, food policy, nonprofit management, and economic development. As an engaged scholar, Dr. Holland seeks community-centered and solution-based strategies to enhance the creation and implementation of public policy. In addition, he works with nonprofit organizations to promote rural community development and to advocate on behalf of rural farmers.

Phillis L. George, Ph.D., is an assistant professor of Higher Education at The University of Mississippi. Dr. George conducts focused research on service-learning and civic engagement, student retention, and higher education curriculum design. In addition, she actively pursues an engaged scholarship agenda through empirical and theoretical explorations of democratized and socially responsive models of college teaching and learning in the 21st century. Dr. George is also concerned with the doctoral preparation of higher education administrators, specifically developed competencies in social justice, equity, and ethics.

Karson M. Nelson, is a graduate student within the department of Public Administration at the University of North Carolina at Chapel Hill. Karson is an alumnus of the Trent Lott Leadership Institute at the University of Mississippi with a B.A. in Public Policy Leadership and concentrations in Spanish and Education. Karson is currently pursuing a Master of Public Administration and is interested in education policy and being the link between schools and policymakers.

Cristiane S. Damasceno is an Assistant Professor in the Department of Communication Studies at the University of North Carolina at Greensboro. After receiving her bachelor's degree from Sao Paulo State University (Brazil), she moved to the United States to pursue an M.S and a Ph.D. at North Carolina State University. Dr. Damasceno's research explores how networked technologies change engagement with learning communities, and it focuses on populations that lack experience using digital tools. She teaches classes on digital cultures, civic engagement, and research methods.

Vincent Russell is a doctoral candidate in the Department of Communication at the University of Colorado Boulder studying the ways communicative practices promote democracy and activism for social justice. He earned his BA and MA in Communication Studies from the University of North Carolina at Greensboro.

Dillon Fishman is an attorney and a doctoral candidate at Dallas Baptist University

Sarah E. Hollingsworth, Ph.D. received her doctorate in Communication Studies from Southern Illinois University, Carbondale in 2018. She is currently a Teaching Assistant Professor of Speech Communication at Oklahoma State University. Her research interests include social justice rhetoric, community-engaged research, and critical pedagogy.