

Forum On Tensions Convenes Thursday

Committee Schedules Preparatory Events



Margaret Mead



Klaus Knorr



Dana Atemis Schmidt



Leonard S. Cottrell, Jr.

The Social Science Forum Committee has completed plans paving the way for opening of the Forum next Thursday evening, Nov. 18 at 8:00 p. m. The Committee has completed scheduling the program as well as setting up exhibits in the Library and in Elliot Hall, planning movies for next week, making up a book list, and planning social hours for the panelists.

On Thursday, Nov. 18, registration for this Eighth Annual Harriett Elliot Social Science Forum begins at 4:00 in Elliot Hall. Registration is for those people who do not have a lecture-series ticket, and fee for the Forum is \$1.00.

Chancellor Graham will open the Forum Thursday evening, and will be followed by the evening's discussion by Dana Adams Schmidt, "Ideological Conflict." The other speakers for the Forum, Margaret Mead and Klaus Knorr, will participate in the discussion, and Leonard S. Cottrell, Jr. will be the moderator.

Friday at 10:00 a. m., Klaus E. Knorr will lead the morning session on "Economic Pressures."

Round table discussions will be held Friday afternoon at 2:00. Mr. Knorr will lead the discussion in the West Lounge of Elliot Hall; Margaret Mead will be in the Lec-

ture Hall of the Library; and Mr. Schmid will lead the discussion held in the East Lounge of Elliot Hall.

Movies Supplement Forum Discussion

The Social Science Forum Committee has scheduled movies for next Monday and Wednesday, November 15 and 17 in connection with the Forum which begins on Thursday.

The movies to be shown on Monday at 5:00 and 7:00 p. m. are "Amazon Awakens", "Eskimos", "The Family and Approach to Peace" and "Picture in Your Mind".

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436 invitations have been sent to schools in this region and to various people considered to be interested in the Forum.

The Social Committee have planned an Open House for the panelists following the first meeting Thursday evening for Social Science faculty, majors, and campus guests.

Faculty members will have an opportunity Thursday evening to get acquainted with the panelists at a dinner, and members of the student committee will have luncheon with the panelists Friday.

A book list has been compiled

by Joyce Crews and Annette Beck, and they report that the books will be on reserve in the library for use by the students.

The Forum committees include John Beeler, Eleanor Craig, Merib Mossman, Richard Myrick, Sara Smith, Lenoir Wright, and Lyda Gordon Shivers, chairman, faculty.

The student committee consists of Annette Beck, Frances Burroughs, Jimmie Council, Joyce Crews, Johanne Curran, Martha Fulcher, Mary Herring, Grace Hicks, Carol Humphrey, Louise Kiser, Frances Overman, Patsy Paulson, Elizabeth Swain, and Louise Merz, chairman.

The Carolinian

Woman's College—"Distinguished for Its Democracy"

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WOMAN'S COLLEGE OF THE UNIVERSITY OF NORTH CAROLINA, GREENSBORO, N. C., NOV. 12, 1954

NUMBER 8

Junior Class Presents Dr. Waldo Beach At University Sermon

Dr. Waldo Beach, associate professor of Religion at the Divinity School, Duke University, will be the guest speaker for the Junior University Sermon to be held Sunday morning at 11:00 A. M. in Aycock Auditorium. The topic of his sermon will be "The Vision of God."

The second in the series of four University Sermons is being sponsored by the Junior Class with the assistance of Mrs. Ruth A. Clarke. The committee is headed by Betty Lee with Judy Rosenstock in charge of general arrangements; Joyce Long, hospitality; Peggy Ann Sherrill, printed programs; and Jean Bergin, publicity.

Eleanor Martin, President of the Junior Class, will begin the service with the opening prayer. Betty Lee, chairman of the University Sermon Committee, will lead the congregation in responsive reading from the Scriptures—Isaiah 6: 1-8. The guest speaker will be introduced by Dr. Edward K. Graham, Chancellor of Woman's College.

Dr. Beach is a native of Middletown, Connecticut and holds degrees from Wesleyan University, B. A. and Yale B. D. Ph.D. He is a member of Phi Beta Kappa, Phi Nu Theta, the American Society of Church History, and the American Philosophical Association.

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Noted N.C. Sociologist Dr. H. W. Odum Dies Last Tuesday Evening

Funeral services for Dr. Howard W. Odum, noted University of North Carolina sociologist and author, who died Tuesday night, were held Wednesday at 11 A. M. at the graveside in the Chapel Hill Cemetery.

Dr. Odum, who retired a few months ago as professor of Sociology at the University of North Carolina also was a trail blazer in the building of the New South. He also was founder and editor of the scholarly journal "Social Forces," and in 1924 founded the Institute for Research in Social Science.

Odum was born on a farm near Bethlehem, Ga., and was educated at Emory University, the University of Mississippi, Clark University, and Columbia University.

From 1910 to 1912 he was research expert with the Philadelphia Bureau of Municipal Research. Then he came back South, teaching at the University of Georgia and at Emory University in Atlanta. In 1919 he became dean of the School of Liberal Arts at Emory.

The next year he began an association of more than 30 years with the University of North Carolina.

Premier Directors Reveal Choice For Student Cast

Tentative casting has been announced for Mr. Arthur Cavanaugh's play, THE CHILD OF BRIDE, which will be produced on December 3 and 4 by the Theatre of the Woman's College as the first of its Premieres.

This is the only College Theatre in the country, resembling the "Citizen's Theatre" in Glasgow, Scotland. Like with the Theatre in Glasgow, professional artists, students, and town citizens collaborate in the productions.

The cast is announced as Bride Molloy, Understudy, Miss Betty Jinnette; Patricia Molloy, Miss Mary Diveny, Understudy, Miss Nell Rose Wallace; Angela Kierman, Miss Anita Huffington, Understudy, Miss Barbara Simmons; Florence Frescetti, Miss Thomasine Strother, Understudy, Miss Charlotte Ridinger; Grace Mackie, Miss Betty Jinnette, Understudy, Miss Charlotte Ridinger; Elizabeth, Miss Mickey Whelan, Understudy, Miss Rae Haralson; Dennie, Miss Dee Vaughn. The lead, Bride Molloy, two gentlemen, Charles Gantner and Albert Weibel, and two boys have not yet been cast.

Using a new script, an excellent play that has never before been produced but is even now being considered for a Broadway production.

tion, the Theatre is offering unparalleled opportunities to the students, said Drama Department head Mr. Michael Casey. He continued that many outstanding theatrical persons were watching for the success of this production. He said that many guests from New York were expected for the performance.

Some of these guests will be: Phyllis Anderson, former head of the play department for the Theatre Guild, now play agent for the Music Corporation of America, the largest artist's agency in the world; her husband, Robert Anderson, author of two plays now running on Broadway, TEA AND SYMPATHY starring Joan Fontaine and ALL SUMMER LONG which has just opened recently; Hosea Quintero, who now working with PORTRAIT OF A LADY with Jennifer Jones; and Robert Whitehead, who is interested in the play as a producer.

Mr. Cavanaugh, who is on campus and will be working with the cast, is the author of seven full length television plays in one year. He has worked with Studio One, the Philco Playhouse, and the Craft Theater.

Mr. Casey said he would like to

(Continued on Page Three)

Samuels, Darnell Play Premier of Weisgarber Composition

Woman's College will witness the premier performance of a composition by a member of the Music Department, Elliot Weisgarber, Sunday afternoon, November 14, at 4:30 in the Recital Hall of the Music Building.

Two members of the faculty, Leonard Samuels, violinist, and Robert Darnell, pianist, will present Mr. Weisgarber's Sonata for Violin and Piano, along with works by the Italian, German, and French schools of composition. These various schools will be represented by Veracini, Mozart, and Faure.

This is the second recital in the Wade R. Brown series.

Since acquiring the B.M. and M.M. degrees from Eastman School of Music, Mr. Weisgarber has studied with Nadia Boulanger in France and with Paul Hindemith at Tanglewood. The featured composition was begun here last spring and finished in July at the Fine Arts Summer Session in Beaufort, North Carolina. The composer states that most of the writing was done while "combing the beach".

Leonard Samuels, originally from up-state New York, studied at the Cleveland Institute of Music and played with the Cleveland Summer Symphony Orchestra. He also played with the Kansas City Philharmonic Orchestra. Mr. Samuels



Darnell, Weisgarber, Samuels study score of Weisgarber Sonata for Violin and Piano.

received his B.M. and M.M. degrees from the University of Illinois. He joined the faculty here at Woman's College in 1953 after completing an assistantship at the University of Illinois. Mr. Samuels uses a Gagliano violin.

Robert Darnell, a native of Colorado, began piano at the age of seven, and has received the B.M. and M.M. degrees from the Univer-

sity of Colorado and the University of Texas, respectively. He came here in 1949 after teaching on Fellowship at the University of Texas. He has also studied with Carl Friedberg in New York.

Both performers agree that Weisgarber's work is "exciting" and "very well-written for violin and piano". Weisgarber states that the "music speaks for itself".

Delegates Submit Bills For Extension of Student Visas, Rezoning Election Districts

Woman's College will present a bill for the extension of student visas and one to re-zone the electoral districts of North Carolina at the State Student Legislature in Raleigh, November 18-20.

The delegates to the legislature chose the bill for extension of student visas in view of the expressed desire of foreign students on campus to remain in the States after graduation, when their visa expires.

Fran Burroughs, co-chairman of the delegation, said that the group decided that the exchange students who wanted a broader picture of the United States should be allowed to remain after graduation. She said that the group felt the students' ambassadorship would be an advantage both to the country from which they came and to the United States.

The second bill, for re-zoning the North Carolina electoral districts, actually is one that would call for the implementation of that part of the North Carolina constitution that the legislature has not carried out since 1950.

Section 2 of Article IV of the constitution says that after a cen-

sus of the state has been made, the General Assembly is to re-zone the districts according to population. This would keep more than one senator being elected from the same district, as they would break down the districts heavily populated. Since the legislature has not done this since 1950, the group decided to present a bill for this re-zoning.

The thirteen delegates will leave from Woman's College Thursday afternoon for the capital city, and will return Saturday.

Seniors attending are Helen Haynes, Karen Jensen, Norma Cofer and Deanie Chatham; junior delegates are Shay Harris, Frances Burroughs and Judy Rosenstock.

Representing the sophomore class will be Sadye Dunn, Ann Allmond, and Chris Velonis; and Sarah Whitlock and Barbara Burroughs will represent the freshman class.

The Speaker for the opening of the State Student Legislature will be Governor Luther Hodges.

Colleges from all over North Carolina will be represented, and each will present bills in the mock sessions of legislative meetings.

Frances Burroughs and Norma Cofer are co-chairman of the Woman's College delegation this year.



STATE STUDENT LEGISLATURE REPRESENTATIVES: seated, left to right, Karen Jensen, Frances Burroughs, Helen Haynes, Diana Chatham, Norma Cofer, Ann Alman; standing, left to right, Shay Harris, Chris Velonis, Helen Russell, Judy Rosenstock, Sadye Dunn.

SGA Officers Comment On 1/2 Vote Per Freshman

BY DIANE CHATHAM

The proponents of this motion have recognized a real problem which is inherent in the democratic system at Woman's College or the democratic system anywhere—the problem of voting intelligently. This fallacy in our system, in my judgment, is not limited to those who have not yet reached the status of the Sophomore year. For instance, there is the possibility that the Freshman Class might vote more intelligently and more rationally than those who because of superiority in years claim superiority in judgment. This could be true because of the mere fact that the average Freshman must look at the record of a candidate in order to know anything at all about her. I wonder how many voters who already know the candidates even bother to look beyond their personal characteristics at the platforms or the previous records of those who run for public office.

The age for voting in national and local elections ranges between 18 and 21 years. We as a nation seem to feel that the individual is mature enough to be ready for the burden of full citizenship from this age on. Citizenship at Woman's College now lasts for four years. I feel that all students here are entitled to the rights of citizenship, and that they can and should exercise these rights with judgment and intelligence.

Yes, I feel that Legislature, the Carolinian, Elections Board, and the candidates themselves, must make every effort to encourage an

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There is a two-fold purpose in this motion now before Legislature; namely, to give those girls who for some reason or other (extra hours, working for their tuition, etc.) are not able to hold offices in which they become familiar with the vast number of freshmen an opportunity to win an election. Yes, anyone may run for office, but the girl who does not live in the Quad or is not in a position close to the freshmen has three strikes against her before the "campaign" gets started. I use the word campaign hesitantly, for I ask you, how well can the freshmen get to know the nominees in the space of a fifteen-minute tea?

Secondly if upperclassmen will think back to May, freshman year and how you voted ("Susie, who are you voting for? O. K. me too, she's cute"), you will realize that by passing this motion, the careless voting will not be eliminated but cut in half. Although their voting power is cut, the first-year majority on campus will NOT be reduced. They will still number 450 or so, more than any other class.

The arguments that this is undemocratic is as broad as it is long. We learned in history that Greece, that Great Democracy, had only 3 per cent of its population enfranchised. And not all offices on this campus are elected, many, including Judicial Board, are appointed. Do you feel that's undemocratic?

The basis of democracy is the exercising of a privilege (not a right) by an informed people. This

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Soviet Power . . .

. . . and the influence of the cold war have forced on American educators the toughest job and the greatest responsibility that schoolmen have faced in many a generation. They must turn out more and more scientists and specialized technicians to meet the immediate demands of national security through military and economic strength. At the same time they must produce of the same people, men dedicated not to material, but spiritual and intellectual values—to meet the long-range demands of the survival of this nation and of western civilization.

The thing that has preserved peace in this world since 1945 is the balance or near-balance of military power between the United States and Russia. It has not been any pious desire on the part of the Soviets to live and let live. An essential factor in this sort of strength is the production of scientists and technicians to keep the factories working and invent new weapons.

Russia in the Lead

Right now, the Soviet Union is far outstripping us in that respect. According to figures in the *New York Times* this week, Russia's 1954 crop of new scientists numbered 135,000 to America's 75,000, and its engineers 54,000 to our 20,000. What is worse, as recently as 1950, Soviet universities graduated only about half as many as our did (72,000 to 134,000.)

The obvious fact is that to keep the base of our strength we must shoot upwards the number of scientists and technicians trained each year. An increasingly obvious fact is that in the long and drawn-out struggle this cold war is going to be, mere physical power is not enough to guarantee survival for this nation and therefore the nations whose fate is tied up with it.

It takes more than an unholy attachment to gadgets, TV, and social prestige to enable a people to endure over a long period the psychological pressure of a state of cold war. It takes far greater devotion to ideals and spiritual values than the American people have now to keep them from succumbing to the pressure and embracing materialism—the materialism which is a basic falsity of Communist doctrine and the root of Russia's aggressive foreign policy, the materialism by which we could defeat ourselves and deliver the west into the Kremlin's hands.

. . . And Education's Task?

What does this have to do with scientific and technical education? Just this, that specialized scientific education today tends to undermine the very qualities we must have for survival, although it need not. ". . . the specialist tendency in education leads to materialism in effect, though not in intention," wrote Livingstone in *On Education*. "Unless care is taken, the whole atmosphere of . . . education changes; the stress is on vocation, not on education; the liberal, human, spiritual element gives way to practical need and material advantage." And in scientific specialized education the dangers are even greater. Science in itself is a moral and since Darwin has done probably more to destroy spiritual values than any other single factor in our culture. Science itself has not done this; it is men's misunderstanding of the scope and purpose of scientific inquiry which has done it. But the fact remains that today science and specialization tend to produce precisely the state of mind and soul which in the long run is our greatest danger.

There is the problem, the job for our educators: to avoid the danger while giving scientific special education. It is a tremendous one. We must intellectually and spiritually orient people; without both we cannot stand the long-range test. The job can be done if we reach deep enough into the resources that are ours. It requires the education of the whole man, men who see beyond the confines of their narrow field to the complex of our culture and others and to the core of values they hold in common. It requires men whose minds are in the service of the material things for their own sake, but for a greater and intangible end. And what this requires of the nation's educators is essentially not more liberal education (although it is that too) but better liberal education.

The Gift of Service---

William Bradley Umstead bestowed that gift liberally upon the people of this state. Throughout his life, as public prosecutor, congressman, and senator, and finally as governor, he used the fruits of his mind and spirit in work for the public welfare.

In the post of chief executive of North Carolina he directed from his bed in the governor's mansion the expansion of schools and mental hospitals, the strengthening of the department of motor vehicles and the expansion of parole activities, and the attraction of industry to the state. For the future he sought judicial reform and governmental reorganization, and through a study commission a plan for integration in education.

"He was a man who had to choose between devoting the remainder of his life to the people who had elected him—or of quitting to devote the remainder of his days to saving his life," said a friend. He chose continued service, at the price of his life.

Woman's College mourns his death and salutes his spirit.

Howard Odum

In the death, also this week, of Howard Washington Odum the University and the nation lost a distinguished teacher, a great scholar, and a life-long servant of the people's good. One of the country's foremost sociologists, Dr. Odum was noted particularly for his pioneering efforts for the betterment of human relations between men of different colors.

His work brought honor to himself and to the University. His life made North Carolina and the South better places for men's richer lives.

Dear Juniors,

Your show was a masterpiece. The jokes were funny, the actors shiny-polished, the production well-nigh professional. For one thing, we've never seen dances in any other show that could compare with yours (for a moment of staring, we thought the entire Curry eighth grade football team had dropped over for the night.) It was great entertainment; we're still bent over from howling, and we're still singing "Thanks for the Memories."

Your spirit—well, we thought every light bulb in Aycock and you too would pop at "Derry-down Derry." That was the Junior Class, not just a bunch of Juniors, singing that song.

Dear Editor:

One of the first things I noticed about Woman's College was the same plate which is on *The Carolinian*. It says "Woman's College—Distinguished for its Democracy." I was impressed to say the least. My impression, however, has been crushed by a story in the November 5 *Carolinian* which states that a motion was made in the legislature "to give Freshmen and Commercial one-half vote in campus-wide elections." Not only is this undemocratic but also contrary to the ideals that I thought Woman's College possessed.

When I came to W.C., I thought it was a wonderful school, and I still love it. Since not everyone feels as I do, the legislature's action might drive these people to really hate W.C. by taking away the feeling of equality between freshmen and upperclassmen. The feeling is not very strong anyway.

I shall never refrain from voting even if my vote will only count one-half for if I do the whole vote may be taken from me on the grounds that if I don't exercise my right to vote I don't need one.

The idea of a plan to educate underclassmen on the candidates is a good one, but I will never agree to anything so undemocratic as taking half the vote of Freshmen and Commercial.

If this is the democracy for which Woman's College is distinguished, I want no part of it.

A disgusted freshman,
Mary Ruth Long

To Whom It May Concern:

Monday, November 8 was the first day I remember seeing the American flag on this campus. With the death of Governor Umstead, the flag was exhibited at half-mast. The day after the Governor's funeral the flag was again put into its hiding place.

It is both unfortunate and inexcusable that we must wait for the passing of a leader of any other tragic incident to view the flag in its proper place.

Evidently the absence of the flag seems not to have moved many people. It is apathy towards important things like this that might eventually lead to the destruction of this great symbol of freedom and democracy and for what it stands.

It is due time that everyone here be able to view "Old Glory" at her full height every day and not only at half-mast when misfortune strikes.

—G. GLADYS GELMAN.

Hill Combo Provides Music For Sat. Dance

Informal dancing to the music of the Chapel Hill Combo will be the order of the day, tomorrow night in the Elliott Hall Gameroom.

The 8:30 until 11:30 dance will be for couples only, and the usual charge of fifty cents per couple will cover the cost of the band and refreshments.

This dance is the first one in several weeks, due to interference of other scheduled programs. It is sponsored by the Elliott Hall Council in accordance with their new policy to have a function every Saturday night during the year.

November 5, 1954

To The Editors:

A motion to amend the Constitution so that freshmen and commercial students would be limited to one-half vote in campus wide elections, instead of the full vote they now have, was presented at the last Legislature meeting.

Reasons given in support of the motion were that freshmen and commercials, who have been on campus nine months, don't know the qualifications of the students running for office and that outstanding juniors, such as freshmen hall presidents, have been given an unfair advantage over other candidates because of their influence on the freshmen.

However, freshmen do get to know the outstanding upperclassmen through the many campus activities, class-room contacts, and church groups in which all classes participate and through informative articles in the "Cary." Although nine months is too short a time for freshmen to meet all of the students who may run for office, the average upperclassman seldom knows all of the candidates and often takes little interest in discovering their qualifications. Therefore when there is an attempt to limit the vote, what shall be the standard for voting eligibility? Is it fair to limit an entire class to a half vote on the basis of assumed lack of voting experience and knowledge?

It is natural that leaders of the Junior Class will often hold Senior Class offices, because some experience is necessary for most high offices. As to the undue influence exerted by junior house presidents over freshmen in elections, it is our opinion that any girl in this position of monitor and friend who still—after a year—has the respect and admiration of over one hundred girls certainly deserves their support if she is otherwise qualified for the office.

To force students to wait until their sophomore year to feel that they have an important part in the selection of officers would tend to discourage their interest and enthusiasm.

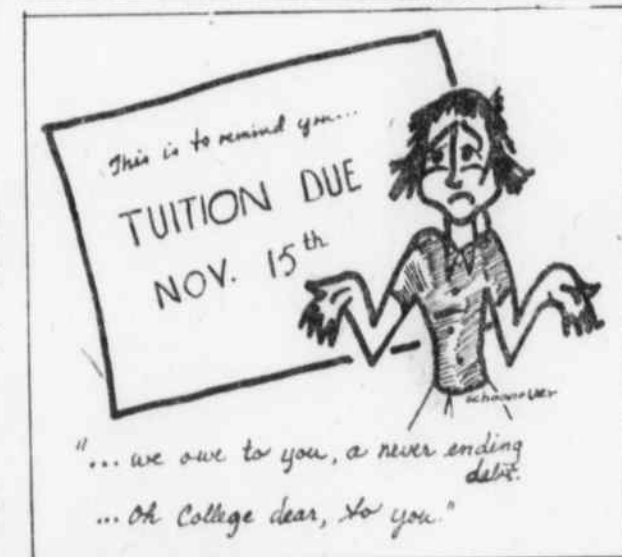
The entire motion is fundamentally undemocratic. In any free election, no citizen is discriminated against because of the amount or lack of information he has on the subject in question. An election becomes a farce when certain groups—regardless of reason—are denied full voting privileges.

The problem then, we feel, is the proper education of the student body as a whole. If adequate information about the candidates and their qualifications is made available to upperclassmen as well as freshmen and commercials, we feel that students will use their own good judgment and choose the girl who will do the best job. An improved educational program, not a radical reduction of one group's voting power, is, we think, the solution to a democratic, intelligent election.

Martha Jester
Jo Len Jamerson
Cotton Dormitory
Gray Dormitory

JUNIOR CLASS

(Continued From Page One)
The committee and special guests will have dinner with Dr. Beach in the Elliott Hall Dining Room after a reception for Dr. Beach in the East Lounge of Elliott Hall.



The Carolinian

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Sound and Fury

November 5, 1954

Upper Upanishad University
777 Upper Upanishad Drive
Upper Upanishad, India
November 8, 1954

Editor

Carolinian
Dear Mix Editor,

I want to introduce myself as Dr. Hornatz Buckaw, Ps.T., now already to your readers on count of my late student, Marvins Amy Brown, now to us at U.U.U. as Mab, like Queen Mab, Queen of Ferries. I read your Carolinian and I find it reel inspirin because of Queen Ferries and Queen Whiches; fact, I find it so inspirin I want come as Change Professor.

Course, you want recommendation and I ask you read Mab on my Drama 299—Nature Man we callit. But Mab tol me you all gurls, all wool and a yard wide. Not reel yard wide, but you know I meen. Since you all gurls, no use study Nature Man but study Nature Gurl. I luv study gurl, that is Nature Gurl, and I tell you what I do.

Course begin Eve, and we work up, I meen chronological. Sinz I luv culture and all broad things and like spread wings, we go Eve to Helen Troy. Thinkofit, all way from Bibul to Greese. We study Helen long time stem stern.

Then all way Egipt and Cleopayt who got bit by asp and die. Jewellet she immature—no study. We go Ingal and Lady Diva in pony tail. We go allover. We go allover right upto Mrs. Dimaggo. She reel sweet. And we study all this one thing in mind: "What's good for Buckaw good for Nature Gurl."

You want more credential I send picture me teeching U.U.U. Meen while you give luv Queen Ferry and Queen Which. You call, I come Change Professor from U.U.U. to You.

Dr. Hornatz Buckaw, Ps.T.

O'LAG

BY NANCY POE FLEMING

The student and the TEACHER or from Grecian ruins to Coffee urns. (Nobody said this was authentic—Nor scientific.)

Socrates strolled around the arena unhandsonely but shockingly philosophically as he indulged with Plato in the art of deriving out of mud a form of childish cake. Many other eager young learners also flocked around to feel this mud so wisely worked by their master, Socrates.



Nancy Fleming

There was a most informal gathering and most sincere. The student who saw the most mud was named Plato and he followed in the footsteps of his beloved master and came soon to be followed in his own arena by a new generation of willing learners among whom was a shining dome named, Aristotle.

Aristotle next took over the role of master and was followed around by a newer generation who stored up on vitamin B Complex but on philosophy. (One such pupil was named Alexander and he rode away on a "big white horse of a different color," and set out to conquer and dominate the world by might and power—but all students don't learn their lessons well.) All morals come in parentheses.

This first period of student-TEACHER relationship seemed to have been rather productive at least in producing a tangible hierarchy.

Then we have the lecture period—the true lecture period when teachers lectured straight from their own mouth and taught what

they thought and ended upon the heated end of a fiery pole never, the less they earned their right to be burned.

But this period was less informal than the first and maybe for that reason it was not too much of a give-and-take period and maybe not as productive as the first. (Again this is not as authentic as it would be had Plato spoke to me more than twice, but he is a busy man—trying to keep his kings from being kings, in that merry, merry land.)

Somewhere along the line some lonesome professor invited some hungry looking students (the brighter hungry ones) over to his humble room for tea; their conversation seemed not to want to cease and it became evident as the dawn broke that these students were hungry for more than tea and also that he himself had gained from the night's confab. Naturally late permissions were given these hungry students—No. This must have been before the need arose for late permissions, has something to do with keeping the person to haste. I think.

This third period continued until fairly recently and was undermined by the capitalistic inventions (all inventions are capitalistic). Also this period was seduced by the ever common trend instigated by the "theories of laissez-faire" and the student-TEACHER relationship became a product of the timely times. (We all are, it is an inescapable fate.)

The student assumed an air of "individual equality" and asserted that "no d— two bit prof was going to tell him how to live". He, knew how to live and he lived—a ruthless life but "by d— he lived". He was a true product of the sureness of his time. And then too, his prof was a product of the same time and didn't feel the urge to be purged by such menial situations as student-TEACHER relations gave birth to.

This we call the sterile period. I am almost positive that the "rise of the woman" corresponds in some significant way to this fourth period, but one must be scientific in comparisons; anyway, it is a fruitless thought.

This fourth period goes on . . . But wait, does a new period beckon?

I saw it born. I can say that to the future. I saw the Soda Shop Period surge forth to acclaim its teeth as the fifth period.

A new less dignified period where students and TEACHER converse about many philosophical urgencies over the paperless containing the coffee—the sugar—the cream. Some drink it black.

Not being in the 'brighter students' category I can not report the actual plots of conversation employed in this new Soda Shop Period and therefore I only assume the facts that the TEACHER hasn't changed from the days of Socrates and the flocking students may become more Platos 'on a stick.' But I am reminded of the quote of the Red Headed Step Child, "Sometimes we assume a lot".

World Circus

BY VALERIE YOW

Our Security Department, in its zeal to purge the nation of Communists, has shown a disregard for the individuals involved. It has not yet resorted to methods characteristic of totalitarian governments—but even its slightest resemblance to them is alarming. In addition to all government employees, citizens who must pass a Federal security check are: 1. Students and researchers who receive Federal grants, 2. Merchant seamen, 3. Employees and executives of plants doing classified defense work, 4. Scientists working on government projects for private concerns, 5. Anyone who applies for a United States passport.

If a government employee is summoned before an investigating committee, he rarely is confronted with his accusers. He does not even know who they are; and, of course, his lawyer does not have a chance to cross-examine them. All he knows is that someone the investigators considered reliable said that he might be a security risk. This leaves the field open for any political enemy or personal enemy to hurt him, if he wants to. They then declare the employee "unsuitable." He is simply dismissed from his job and usually

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MOVIES

(Continued From Page One)

Wednesday at 5:00 and 7:00 will be shown "Stuff for Stuff," "Introduction to Foreign Trade" and "Southeast Asia".

The movies will be introduced by a student. They are planned to prepare the student for the Social Science Forum.

They will be shown in the Library Lecture Hall.

Campus Cogs

N.S.A.'s Haynes Stresses Participation As Sound Preparation For Citizenship

BY PATSY ANN ODOM

"I take to a soapbox when extra-curricular activities are mentioned", says Helen Haynes, the N. S. A. chairman. She further adds, "Maybe it's because I've learned so much of real significance outside the classroom as well as within at the Woman's College."

A native of Reidsville, Helen is a Primary Education major because "I love children, teaching, and working with people—not because I want to be rich."

summers in the office of Burlington Mills in Reidsville doing every kind of office work imaginable. This past summer was high-lighted by a trip to Iowa for the N. S. A. Congress, which Helen says "was an unforgettable experience." As for the future Helen is looking forward to a June graduation and a trip to Europe before her teaching career commences. After that, she adds, is "a big question-mark!"

Helen believes that "the N. S. A. Council on the Woman's College

make on organization that is truly functional."

She believes that her duties as chairman of N. S. A. are quite varied. "I distribute the materials coming from the national office to the branches of the Student Government which can use them in their program. I submit plans and projects to the N. S. A. Council for approval and action. We are now working on a proposed Student Discount Service which is still in the investigating stage. We conducted two study groups on the United Nations during United Nations week, and further plans are being made for the rest of the year. The projects that the N. S. A. Council undertake are experiments, actually, for if they prove successful, some other branch of Student Government takes them over; we are left to explore new ideas derived from other schools."

"My philosophy of life would be hard to pinpoint", says Helen. "It's all tied up with an earnest desire to get along with others, to use individual initiative, to set up personal standards, and to have a faith in God that is challenging."

PREMIER

(Continued from Page One) call it to the attention of the students on campus that seats must be reserved for this performance.

Seats may be reserved on Nov. 15 at the desk in Elliott Hall and at the box-office in Aycock I. D. cards must be presented by students. Seats may also be reserved for adults and outside college students with a charge of \$2 and \$1.50 respectively.

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Faculty Foibles

Mueller Favors Emphasis On Classics, Philosophy

BY JACKIE MURPHY and MARY ANN BAUM

After the sophomore lecture on the Renaissance last week, the speaker, Dr. William R. Mueller, was confronted by one of his

Dr. Mueller's words, was "we like you and find you amusing, but you've obviously never had a thought in your head!"

This is a rather questionable statement. Need we say more? (We will!)

Born in Baltimore, Dr. Mueller did his undergraduate work at Princeton, received his M. A. and Ph. D. from Harvard, and sometime during the next month, he will receive an M. A. in the field of religion from Columbia. This being a rather complicated situation, he explained that he did the work for this degree at Union Theological Seminary, but Union Theological Seminary does not award degrees in the field of liberal arts. Consequently, his degree comes from Columbia University. (Whew!)

Last year, on a leave of absence for having been awarded a Ford Foundation Fellowship, he studied at Yale Divinity School, during which time he preached at the First Presbyterian Church in New Haven. His field of study while there centered around the relationship between theology and English literature.

Returning to Greensboro, the

(Continued on Page Four)



Dr. Mueller

sophomore English students "I came up to tell you," she commented, "that I thought your lecture very good, but it just wasn't like you at all."

What she really meant to say, in

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Elliott Hall Serves Thanksgiving Buffet

"Turkey and all the trimmings" will be served on Monday, November 22 in the dining hall of Elliott Hall," reports Miss Elvira Prondecki, director of Elliott Hall.

The 6:00 p.m. buffet supper will be served at the cost of \$1.50 per person.

A sign-up sheet will be placed in the Ground Floor Lobby of Elliott Hall for all those interested in attending the supper.

Cary Rates 2nd Class With Ass. Colleg. Press

The Carolinian received an Honor Rating of Second Class by the Associated Collegiate Press for second semester last year, which is intended to show the relative standing of the Cary as a weekly newspaper of a campus between 4,000 and 2,000, as compared to other newspapers in the same category.

The Carolinian was rated as excellent on coverage of news events; "very good" for treatment of copy; and superior for creativeness in variety of features.

However, The Cary for last semester of last year was rated slightly lower on such traits as make-up, printing, and headlines.

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Helen surveys the globe.

When asked why she places so much emphasis on extra-curricular activities she says, "Extra-curricular activities, in my opinion, are a phase of student life that is indispensable. Our campus offers so many opportunities for participating in activities that not only enhance one's knowledge of student affairs, but also add much in the way of broadening experiences that make for a more well-rounded person. Future citizenship can be so well prepared for on our campus that each student who doesn't take interest in affairs, other than academic ones, fails in a responsibility to himself."

Activities in Helen's college career include choir, class elections chairman, N. S. A. representative, member of Elections Board, member of the Cosmopolitan Club, F. T. A., Golf Club, Legislature, Hall Board, Student Advisory Committee to the Chancellor, and N. S. A. Chairman. Her hobbies are reading and creative writing ("both much neglected").

Helen spent the last couple of

campus serves as a link between our student government and other student governments throughout the United States. This unity among students enables them to take stands on such very important issues as academic freedom, improved democratic student government, higher educational standards, and international cooperation among students as well as the rights and responsibilities of students. Every student on our campus is a member of the National Student's Association and until each of us takes that membership seriously, we can never hope to



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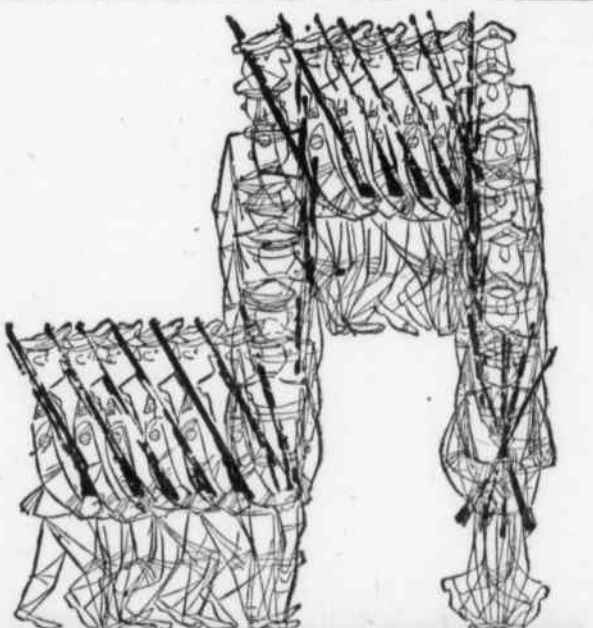
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Col-N-Thal Memo

With the closing of the Fall Season we find the sport heads busily planning new activities for the incoming Winter Season. Basketball sport will be a continuation of the fine dorm sports that limelighted the Hallball games. We'll be looking forward to see all you girls out representing your dorm. . . . **CONGRATULATIONS** to the girls who represented WC at the Carolina playday in tennis. . . . Volleyball practices have been underway for the past two weeks. The regular games will begin Nov. 22nd, so watch your R. A. bulletin boards for the playing dates of your dormitory. If you haven't had the required two practices, next week will be the time to attend the make-ups. . . . **SOUTH SPENCER** and **WINFIELD** were declared Hallball winners. The girls representing these dorms certainly deserve a Big Hand. It's to bad Mendenhall and Coit, Cotten, Gray, couldn't get the girls out for that last game. Both of the teams were eligible for the tournament but the girls just didn't come out for that final game. . . . At the last CABINET meeting discussion was heard concerning the Honor Varsityes, it will be a coming issue in the near future. . . . One big question that is of interest to all of us was settled by your R. A. Cabinet members. **MONDAY NIGHT RECREATION** is now on a dormitory basis. This will be worked through the dorm representatives. Listen carefully at your next house meeting for a clearer explanation of how you can, once again, take part in Monday Night skating, bowling, and crafts. . . . This Saturday, Nov. 13th W. C. will challenge Salem College in a hockey duel. Come on down to the hockey field if you would like to see some fancy playing. . . . The Harvest Hoedown conducted by Mr. Gene Gowing of the Folkway Foundation proved quite successful. The classes conducted by Mr. Gowing proved highly beneficial to all those attending. Boy that English Sword Dance certainly took the prize. . . . Am expecting to see all you R. A. members at the

R. A. Closes Season With Annual Dessert

On November the 16th, at 7:30 P. M. in Coleman Gymnasium, the Recreation Association is holding its fall Seasonal Dessert. All students at Woman's College who received invitations are invited to this occasion. The program planned should be of interest to everyone attending. It is to be the finals in the doubles tennis tournament. Belmar Gunderson and Pat Davis vs. Mary Slaughter and Emily Ryles in Coleman Gymnasium. After the demonstration, refreshments are to be served to everyone. Betty Jo Harrell is in charge of this Seasonal Dessert.

Fall Seasonal Dessert. The special event of the evening will be a doubles tennis match between Pat Davis and Belmar Gunderson vs. Mary Slaughter and Emily Ryles. The place is Coleman Gymnasium at 7:30, Tuesday, Nov. 16th. See you there! . . . A R. A. calendar has been installed in the lobby of Elliott Hall. Take a look next time you pass by.

Service Commission Announces Dates Of JMG Examinations

The U. S. Civil Service Commission has announced the annual examination for Junior Management Assistant for filling positions in various Federal agencies in Washington, D. C., and throughout the country.

These positions, which pay entrance salaries of \$3,410 and \$4,205 a year offer excellent opportunity for advancement. The JMA examination is designed to bring into the Federal service outstanding young men and women for training and development into future Federal executives and the requirements to be met are extremely high.

To qualify for the positions, applicants must pass written tests and must have had appropriate education or experience. Students who expect to complete their courses by June 30, 1955, may apply. Those who meet the requirements of education or experience and who pass the written test will be given an oral interview to determine whether or not they possess the personal characteristics necessary for job success. The age limit, waived for persons entitled to veteran preference, is 35 years. Applications for this examination must be filed with the Commission's Washington office not later than November 30, 1954. Further information and application forms may be obtained from the school placement office or from the U. S. Civil Service Commission, Washington 25, D. C.

CURRAN

(Continued From Page One) privilege should not be thrown around carelessly and given to just anyone. It should be a "right" given to those who will not misuse it—and I feel that by cutting the vote in half, we shall be cutting the vote in half, we shall be cutting this misuse in half also.

CHATHAM

(Continued From Page One) intelligently voting public. But I feel that All Citizens in our student government should vote carefully, intelligently, and equally.

Service League Initiates Pair of New Campaigns

No longer will students and faculty members have to worry about the rush of signing, addressing and stamping Christmas greetings, announced Betty Hobbs.

In an effort to raise the remainder of the \$4,000 Purse Drive goal the Service League is sponsoring a Christmas Card Drive on campus. In sending greetings "the Campus Purse Drive Way" students and faculty members will be asked to contribute the money they would ordinarily spend on Christmas cards.

These donations will be allotted to the organizations which the

Service League aids. All contributors will be listed in the CAROLINIAN and their holiday greetings extended.

Two collections, one from the students and one from the faculty, will be made. Heading the list of faculty donors will be Dean Taylor and Chancellor Graham.

Student Government president Diana Chatham, Purse Drive Chairman, Helen Malis, Service League president, Betty Hobbs, and vice-president of Student Government, Mary Owens Bell will head the list of student contributors. Further information about the drive will be released in section meetings.

WORLD CIRCUS

(Continued from Page Two)

doesn't get another one. Even if he is finally cleared, he goes back to his job to find that things have changed. The fact that he has been questioned at all puts doubt in the minds of his fellow workers. He just isn't trusted again. Or maybe there is a delay in the hearing. The employee doesn't know how long the delay will be; and faced with the prospect of being out of work for months plus a lawyer's fee, he resigns.

The disturbing question is this: How many Communists does the agency shove out in proportion to the number of loyal citizens it gets rid of? If you prove that a man joined an organization in 1934 that is now considered subversive, does that mean he is a Communist? If he once has a friend who has lately been named a Communist, does that mean that he is not a loyal citizen? What can you justly conclude if it is proved that some government worker things the American Legion is unnecessary?—that he is a security risk? Obviously these things cannot prove that a citizen is a Communist—yet he is still dismissed. What has happened to that concept that a man is not guilty until proven guilty? We waive this truth aside because we think we can't take any risks.

This attitude of investigating committees does reflect the attitude of the American people. We realize that the world is divided into two camps. In spite of much talk of disarmament on both sides, we are bracing ourselves for inevitable conflict. We know that we must shoulder most of the burden. We have cause to be afraid. But in spite of our fear, can't we take the time to make sure that we do not lose the principles worth fighting for?

WASH O MAT

FACULTY FOIBLES

(Continued from Page Three)

Muellers bought a new house—the first they have ever owned. The man of the house is discovering talents he never knew he had along the lines of carpentry and painting. He has found his neighbors across the street, the Barcolphs (see last week's Faculty Foibles), to be most enlightening, for they "have weekly seminars on the care of the coal stoker furnace."

Dr. Mueller, father of three ("at last count"), lists among his favorite never-to-be-without books A. A. Milne's Winnie-the-Pooh series. In addition to such classics as Plato, the Bible, and Shakespeare's works, he has found that Thoreau's Walden and Velben's Theory of the Leisure Classes have impressed him most.

Continuing on classics, Dr. Mueller commented, "Students here show a singular lack of interest in classics and in philosophy. If we want to have a good liberal arts program, we need to have far more emphasis on the classics, philosophy, and religious thought."

However, Dr. Mueller is glad to be back at W. C. "This sounds trite, I know, but I enjoy teaching." He concluded, "I find life on this particular campus very pleasant—sometimes even stimulating."

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Saturday, Nov. 13th
Bowling—3:00-5:00
Skating—3:00-5:00
Hockey Game—3:00, W.C. vs. Salem.

Sunday, Nov. 14th
Swimming—8:00-9:00
Game Room—8:00-9:00

Monday, Nov. 15th
Golf Club—5:00
Life Saving—5:00
Volleyball Practice—
Co-Off Club—7:00

Tuesday, Nov. 16th
Bowling—5:00
Recreational Swimming—5:00
Tap Dance Club—7:00
Volleyball Practice
R. A. Seasonal Dessert—7:30

Wednesday, Nov. 17th
Life Saving—5:00
Volleyball Practice
Square Dance Club—7:00

Thursday, Nov. 18th
Bowling—5:00
Recreational Swimming—5:00
Volleyball Practice
Dolphin-Seal Club—7:30
Modern Dance Club—7:15

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